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| **Criteria** | **Exemplary**  **(18-20)** | **Acceptable**  **(15-17)** | **Marginal**  **(0-14)** | **Score** |
| **Instructional**  **Alignment** | Complete alignment  between assessments and  learning activities | Some alignment  Between assessments  And learning activities | Little alignment  Between assessments and learning activities |  |
| **Standards and**  **Outcomes** | Lesson outcomes are related to standards | Some lesson outcomes are related to standards | Some lesson outcomes, but not clearly related to standards |  |
| **Use of Discipline**  **Inquiry** | Evident use of Disciplined Inquiry as primary activity | Some use of Disciplined Inquiry as primary activity | Little use of Disciplined Inquiry as primary activity |  |
| **Primary**  **Sources** | Thorough integration of primary sources | Some integration of primary sources | Little integration of primary sources |  |
| **Use of Differentiated**  **Instruction** | Evident use of Differentiated Instruction | Some use of differentiated instruction | Little use of differentiated instruction |  |